Northumbria Volunteer Zambia Student Mentor Support Model

Community Support Outreach Officer



Provide 1:1 support outlining knowledge of Sport Development Structures and developing, planning and delivering community outreach programmes

Sport Specific Activator / Coach and Educator (Netball example but to be replicated across Football, Volleyball and Basketball)



Provide 1:1 support allowing students to attend and shadow coaching sessions and allow for reflective practice and feedback. Gain insight in to league and fixture coordination

Performance / Sport Science Support Officer (S&C, Performance Analysis)



Provide 1:1 support allowing students to attend and shadow support science services team and allow for reflective practice and feedback

Sport Management and Leadership Officer



Provide 1:1 support to explore and provide insight in to management topics including governance, project management and leadership skills



Provide 1:1 support to explore and provide insight in to organising events, including logistics, marketing and health and safety

Media, Marketing and Communications Officer

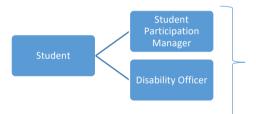


Provide 1:1 support to explore and provide insight in to developing marketing and campaign plans, developing communication and brand strategies. To also explore journalism and how this can be used to positively promote

Bid writing and Sponsorship Officer



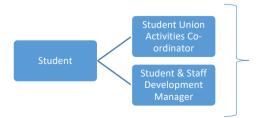
Disability and Inclusive Sport Officer



Provide 1:1 support to provide insight in to real life working funding bids and awareness of how to attract sponsorship and the processes to follow

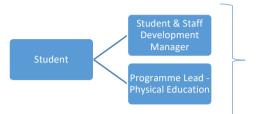
Provide 1:1 support to shadow disability sport sessions including adaptations to sport sessions, coaching style and appropriate language lessons

Female Ambassadors



Provide insight in to female empowerment programmes and how to show case females as positive role models. The attributes of a female leader

PE Practitioners



Provide 1:1 support to place student in a primary / secondary school. Shadow and gain insight in to PE delivery and how to adapt to different learners